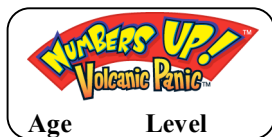
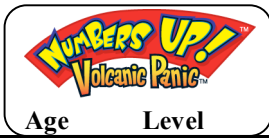


WA Mathematics K-9 Curriculum Objectives Addressed Within Numbers Up! Volcanic Panic



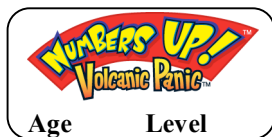
Age	Level	WA Level	Reason About Number Patterns		
4-6	1-6	Level 1	<p><i>Copies, continues, represents and describes patterns involving counting, grouping and constant addition or subtraction of whole numbers</i></p>		
	7-11	Level 2	<p><i>Recognises, continues, represents and describes patterns involving counting, grouping and constant addition or subtraction of whole numbers</i></p>		
9-10	12-17	Level 3	<p><i>Recognises, describes and uses patterns involving operations on whole numbers, and follows and describes rules for how successive terms in a sequence or paired quantities can be linked by a single operation.</i></p> <p>Can build sequences of simple shapes</p>		

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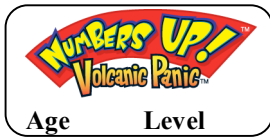
Age	Level	WA Level	Reason About Number Patterns		
			<p>Can describe and continue number sequences</p> <p>Can fill in a number sequence involving addition or subtraction by a constant amount</p> <p>Can use patterns in sequences or related additions</p> <p>Can identify patterns in the multiplication tables and use them to make predictions</p>		
	18-21	Level 4	<p><i>Recognises, describes and uses patterns involving operations on whole and fractional numbers, and follows and describes rules for how successive terms in a sequence or paired quantities can be linked by a single operation</i></p> <p>Can fill in number sequences involving constant multiplication or division</p> <p>Can identify and continue patterns linking pairs of numbers on a</p>		

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Age	Level	WA Level	Reason About Number Patterns		
12-13	22-23	Level 5	<p>coordinate grid or in a table by a single operation</p> <p><i>Recognises, describes and uses number patterns involving one or two operations, and follows, compares and explains rules for linking successive terms in a sequence or paired quantities using one or two operations.</i></p>		
13-15	24-26	Level 6	<p><i>Classifies number patterns which are linear, square or involve a power of a whole number; interprets, constructs and clarifies rules for describing them; and applies them to familiar or concrete situations.</i></p>		

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WA
Level

Reason About
Number Patterns