

TAS Mathematics Standard 1 – 5 Curriculum Objectives Addressed Within Numbers Up! 2 Baggin' the Dragon



Strand Statements Addressed by Content of Numbers Up! 2

Thinking Mathematically Strand Statement	Measurement Strand Statement	Space Strand Statement	Data Strand Statement
<p>Students who are numerate understand how to think, act and communicate mathematically by: solving; generalising; recognising; applying mathematics in a variety of contexts; connecting new understandings to old; using mathematical conventions to explore, represent and interpret relationships.</p>	<p>Students who are numerate understand measurement by: comparing; estimating, measuring, choosing and using units and relationships.</p>	<p>Students who are numerate understand space by: visualising; viewing; scaling; rotating; reflecting; translating.</p>	<p>Students who are numerate understand data by: classifying; organising; representing; interpreting; predicting.</p>