

QLD Mathematics P -10 Curriculum Objectives Addressed Within
Numbers Up! 2 Baggin' the Dragon



Age	Level	QLD Level	Space
4-6	1-2	Level 1	<p>1S1 Topic: Shape</p> <p><i>Students identify everyday shapes and objects and group by the obvious geometric properties.</i></p> <p>1S2 Topic: Location, direction and movement</p> <p><i>Students follow and give simple directions to describe movement through a familiar environment.</i></p>
7-8	3-4	Level 2	<p>2S1 Topic: Shape</p> <p><i>Students use simple geometric properties to identify, describe and classify common shapes and objects.</i></p> <p>2S2 Topic: Location, direction and movement</p> <p><i>Students follow and give directions based on informal maps, grids and plans.</i></p>
10-11	5-6	Level 3	<p>3S1 Topic: Shape</p> <p><i>Students identify and represent families of shapes using the defining geometric properties.</i></p> <p>3S2 Topic: Location, direction and movement</p> <p><i>Students use conventions for interpreting maps and plans, and for describing and following directions.</i></p>

QLD Mathematics P -10 Curriculum Objectives Addressed Within
Numbers Up! 2 Baggin' the Dragon



Age	Level	QLD Level	Space
11-12	7-8	Level 4	<p>4S1 <i>Topic: Shape</i></p> <p><i>Students use geometric properties of shapes to define smaller groups of shapes within larger families.</i></p>
13-14	9-11	Level 5	<p>4S2 <i>Topic: Location, direction and movement</i></p> <p><i>Students interpret maps and plans referring to scale, direction and grid references, and measure and draw angles in degrees.</i></p>
13-14	9-11	Level 5	<p>5S1 <i>Topic: Shape</i></p> <p><i>Students identify and use similar and congruent shapes to draw plans and elevations of shapes and objects.</i></p>
14-15	9-11	Level 6	<p>5S2 <i>Topic: Location, direction and movement</i></p> <p><i>Students interpret scale expressed as a ratio and describe position using distance with compass bearings, and ordered pairs in the four quadrants.</i></p>
14-15	9-11	Level 6	<p>6S1 <i>Topic: Shape</i></p> <p><i>Students generalise about angles formed by intersecting planes and parallel lines.</i></p>
			<p>6S2 <i>Topic: Location, direction and movement</i></p> <p><i>Students make deductions about angles produced by intersecting and parallel lines.</i></p>